

**2024/FYUG/ODD/SEM/
EDCDSC-202T/039**

FYUG Odd Semester Exam., 2024

**EDUCATION
(3rd Semester)**

Course No. : EDCDSC-202T

(Vocational Education)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any *two* from the following : $2 \times 2 = 4$

(a) What is vocationalization of school education?

(b) Mention any two objectives of vocational education.

(c) What kind of vocational education will be suitable for human resource development?

(2)

2. Define vocational education. How can vocational education be made more accessible to marginalized groups in society? 10

OR

3. How can vocational education cater to the needs of people with disabilities? 10

UNIT—II

4. Answer any *two* from the following : $2 \times 2 = 4$

(a) What is the recommendation about vocational education by Secondary Education Commission?

(b) Write two objectives of National Skill Development Policy, 2015 regarding vocational education at secondary schools.

(c) Mention two objectives of vocational education mentioned in the XII Five-Year Plan.

5. Discuss the revised vocationalization of Secondary Education Program, 1992. 10

OR

6. Briefly elaborate the significance of vocational education in National Education Policy, 2020. 10

UNIT—III

7. Answer any *two* from the following : $2 \times 2 = 4$

(a) Define the concept of pedagogy of vocational education.

✓ (b) State the importance of health and paramedical sector as an area of vocational education.

✓ (c) Mention two important methods for vocational education.

8. How effective are vocational education programs in bridging the skill gap in job market? 10

OR

✓ 9. What are the most effective teaching methods for vocational education to ensure practical skills transfer? 10

UNIT—IV

10. Answer any *two* from the following : $2 \times 2 = 4$

(a) What is the concept of assessment in vocational education?

(b) State the importance of assessment in vocational education.

(c) Mention any two tools for collecting data of vocational education.

(4)

11. How can formative assessments be used to monitor student progress in vocational education? 10

OR

12. What innovations in vocational assessment could improve student outcomes and align better with industry needs? 10

UNIT—V

13. Answer any *two* from the following : $2 \times 2 = 4$

✓(a) Write down two challenges of vocational education in India.

✓(b) Mention two problems of vocational education in developing countries.

(c) Write any two characteristics of vocational education in the USA.

14. Discuss the role of government for the development of vocational education in India. 10

OR

15. What are the possible challenges that can arise while implementing vocational education? 10

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