

**2025/FYUG/ODD/SEM/
EDCDSM-301T/302T(A/B)/437**

FYUG Odd Semester Exam., 2025

EDUCATION

(5th Semester)

Course No. : EDCDSM-301T/302T

Full Marks : 70

Pass Marks : 28

Time : 3 hours

***The figures in the margin indicate full marks
for the questions***

**Candidates have to answer *either* from
EDCDSM-301T or EDCDSM-302T**

OPTION—A

Course No. : EDCDSM-301T

**(Measurement and Evaluation of Statistics
in Education)**

UNIT—I

1. Answer any *two* of the following questions :

2×2=4

(a) Define evaluation.

(2)

- (b) Differentiate between measurement and evaluation.
- (c) Write two characteristics of assessment.

2. Answer any *one* of the following questions : 10

- (a) Describe norm-referenced test and criterion-referenced test in education.
- (b) Explain the features of continuous and comprehensive evaluation and its significance in learning.

UNIT—II

3. Answer any *two* of the following questions : $2 \times 2 = 4$

- (a) What are the different types of scale?
- (b) What is ratio in a scale?
- (c) State two characteristics of standardized test.

4. Answer any *one* of the following questions : 10

- (a) Explain the standard procedure of development of standardized test.
- (b) What is achievement test? Describe the uses of achievement test among the students.

(3)

UNIT—III

5. Answer any *two* of the following questions :

2×2=4

- (a) What do you mean by standard score?
- (b) Define percentile.
- (c) What is stanine?

6. Answer any *one* of the following questions : 10

- (a) Explain the process of normalization of a test score.
- (b) Discuss the use of standard score.

UNIT—IV

7. Answer any *two* of the following questions :

2×2=4

- (a) What is research?
- (b) What are the different types of research?
- (c) Define case study.

8. Answer any *one* of the following questions : 10

- (a) Define educational research and explain the significance of educational research.

- (b) Describe the procedure of conducting action research to solve the problems of education.

UNIT—V

9. Answer any *two* of the following questions :

2×2=4

- (a) Define variability.
(b) What are the types of variability?
(c) What is mean?

10. Answer any *one* of the following questions : 10

- (a) Define measures of central tendency. Explain its types with their uses.
(b) Explain different types of variability with their uses.

(5)

OPTION—B

Course No. : EDCDSM-302T

(Vocational Education)

UNIT—I

1. Answer any *two* of the following questions :

2×2=4

(a) What do you mean by vocational education?

(b) State two merits of vocational education for Human Resource Development.

(c) Explain the concept of persons with special needs.

2. Answer any *one* of the following questions : 10

(a) Discuss the objectives of vocational education.

(b) Describe the importance of vocationalization of school education.

UNIT—II

3. Answer any *two* of the following questions :

2×2=4

(a) What is vocational plan?

- (b) Name two commissions emphasize on vocational education in India.
- (c) What is meant by National Curriculum Framework?
4. Answer any *one* of the following questions : 10
- (a) Discuss the recommendations of Education Commission (1964-66) on vocational education.
- (b) Describe the objectives of National Education Policy (2020).

UNIT—III

5. Answer any *two* of the following questions : $2 \times 2 = 4$
- (a) What are the areas of vocational education?
- (b) Mention two areas of vocational education related with hospitality management.
- (c) What do you mean by 'learning by imitating'?
6. Answer any *one* of the following questions : 10
- (a) Discuss the problems of accessing vocational education courses in computer.
- (b) Define pedagogy. Explain the concept of 'learning by watching' and 'learning by practising'.

(7)

UNIT—IV

7. Answer any *two* of the following questions :

2×2=4

- (a) What is assessment?
- (b) State two purposes of assessment.
- (c) Name any two tools used for data collection.

8. Answer any *one* of the following questions : 10

- (a) Discuss the importance of assessment in vocational education.
- (b) Discuss the main types of assessment in vocational education.

UNIT—V

9. Answer any *two* of the following questions :

2×2=4

- (a) What is skill-training system?
- (b) Write the meaning of skill gaps.
- (c) What is output-based curriculum?

10. Answer any one of the following questions : 10

(a) Discuss the challenges and opportunities of vocational education in India.

(b) Give some suggestions for the development of vocational education in India.

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